

FELSTED PRIMARY SCHOOL MUSIC CURRICULUM MAP

| | AUTUMN 1 (8 weeks) | AUTUMN 2 (7 weeks) | SPRING 1 (6 weeks) | SPRING 2 (6 weeks) | SUMMER 1 (5 weeks) | SUMMER 2 (7 weeks) |
|--------|-------------------------------------|---|--|---|---|---|
| EYFS | Exploring sound | Celebration music | Music and movement | Musical stories | Transport | Big Band |
| Year 1 | Pulse and Rhythm | Tempo | Musical vocabulary | Timbre and rhythmic patterns | Pitch and tempo | Vocal and body sounds |
| Year 2 | West African call and response song | Orchestral instruments | Musical me | Dynamics, timbre, tempo and motifs | On this island: British songs and sounds | Myths and legends |
| Year 3 | Ballads | Creating compositions in response to an animation | Developing singing technique | Pentatonic melodies and composition | Jazz | Traditional instruments and improvisation |
| Year 4 | Body and tuned percussion | Rock and Roll | Changes in pitch, tempo and dynamics | Haiku, music and performance | Samba and carnival sounds and instruments | Adapting and transposing motifs |
| Year 5 | Composition notation | Blues | South and West Africa | Composition to represent the festival of colour | Looping and remixing | Musical theatre |
| Year 6 | Dynamics, pitch and texture | Songs of World War 2 | Film music | Theme and variations | Composing and performing a Leavers' song | Baroque |