




# Felsted Primary School Strategic Plan – to be reviewed annually

**Mission:** Nurturing today's minds for tomorrow's challenges

**Ethos:** As a school community we are: caring and inclusive of all children and staff; forward thinking and outward looking, with respect for our place in the worldwide community; a positive environment which encourages everyone to flourish and reach their full potential.

	SAFEGUARDING	CURRICULUM, TEACHING AND LEARNING	LEADERSHIP	INCLUSIVITY	HEALTH AND EMOTIONAL WELLBEING	SUSTAINABILITY
<b>INTENT</b>	Provide a safe, secure learning experience both in & out of school in adherence with the guidance 'KCSiE' (and its updates)	Deliver a broad, relevant and engaging curriculum through high quality teaching and robust assessment systems	Develop and embed strong governance & robust management throughout the school	To support <b>all pupils</b> to reach their academic, sporting, social, moral and creative potential	Support and facilitate the health and emotional wellbeing of all children and school staff	Create an environment where pupils and staff engage wholly with the challenges of climate change and actions they can take to mitigate its impact
<b>IMPLEMENTATION AND IMPACT</b>	Liaise with the Safeguarding Governor Comply with the Safeguarding Policy and Health & Safety Policy Termly report to the Governing Board	Thorough analysis and interpretation of pupil progress and attainment by senior school leaders Opportunities for pupils to engage in child-initiated learning Teachers and support staff CPD and peer review to ensure excellent standards in teaching	Regular governor monitoring of all aspects of school performance in line with agreed working practices Bi-annual performance of SLT Encourage and facilitate CPD of SLT Effective succession planning Regular communication between the Chair of Gobs and the Headteacher	Offer opportunities to <b>all pupils</b> to engage in a diverse range of experiences Offer programmes of learning tailored to individual children Comprehensive regular systems of assessment to monitor pupil progress. Regular meetings between SEND Governor and SENCO and other Governor visits	Encourage pupils to adopt a healthy lifestyle. Offer pupils strategies and support to deal with emotional challenges Regular communication between SLT and staff to enable an open exchange of views and opinions 'Open door policy' adopted by SLT to support staff and pupils with health and wellbeing concerns. Monitoring by visits and questionnaires.	Encourage pupils to understand the relevance of the environmental crisis to their daily lives and the part they can play Training for staff, pupils and parents on practical actions to mitigate environmental damage Embed in the school culture sustainable actions in operational tasks Engage School Parliament in working towards environmental awards Engage with the wider community to share knowledge and experience and to spread awareness
CONTINUOUS DEVELOPMENT THROUGH THE SCHOOL IMPROVEMENT PLAN						
EFFECTIVE FINANCIAL MANAGEMENT						

**KEY** KCSiE – Keeping children Safe in education SLT – Senior Leadership Team CPD – Continued Professional Development  
SEND – Special educational Needs and Disabilities SENCo Special Educational Needs Coordinator