



FELSTED PRIMARY SCHOOL YEAR 5 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Inspired by poems	Information	Developed short stories	Memoir	Advocacy journalism articles	Graphic novels
MATHS	Place Value Addition & Subtraction Multiplication & Division A	Multiplication & Division A cont Fractions A	Multiplication & Division B Fractions B Decimals & Percentages	Decimals & Percentages cont Perimeter and Area Statistics	Shape Position & Direction Decimals	Decimals cont Negative numbers Converting units Volume
SCIENCE	Mixtures and Separation	Properties and Changes	Earth and Space	Life Cycles and Reproduction	Imbalanced Forces	Human Timeline & Asteroid Size
COMPUTING	Computing Systems and Networks + Online Safety	Programming 1	Data Handling	Programming 2	Creating Media	Skills Showcase
GEOGRAPHY/ HISTORY	History Tudor England	Geography What is life like in the Alps?	History What did Greeks do for us?	Geography - Why does population change?	History Census	Geography Why do Oceans matter?
ART/ DT	Art Typography	DT Cooking and Nutrition: Developing a Recipe (Lessons 2- 4 + 6) Electrical Systems: Doodlers (3 lessons)	Art Fashion design	DT Structures: bridges	Art Architecture	DT Digital World: Monitoring Devices Electrical systems: Making a pop up book (lessons 1-3)
FRENCH	French monster Pets	Space Exploration	Shopping in France	French speaking world	Verbs in a French week	Meet my French family

MUSIC	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing	Musical theatre
PE	Dance Tag Rugby	Dodgeball Tennis	Yoga Netball	Mini-Muay Thai Kwik Cricket	Gymnastics Archery Orienteering	Rounders Athletics Swimming
RE	Why do people have to stand up for what they believe in? (6 lessons)	Why doesn't Christianity always look the same? (6 lessons)	What happens when we die? Part 1 (6 lessons)	What happens when we die? Part 2 (6 lessons)	Who should get to be in charge? (6 lessons)	Why are some places in the world significant to believers?
PSHRE	Setting ground rules/ Families and Relationships	Health and Wellbeing	Safety and the changing body Citizenship	Economic Wellbeing	Units continued/ Transition Lesson	