



# FELSTED PRIMARY SCHOOL YEAR 6 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Welcome Project  Social and Political Poetry	Community activism articles and letters Autobiography Explanations Discussion Flash fiction anthologies				
MATHS	Place value Four operations	Fractions Measurement Converting Units	Ratio Algebra Decimals	Fractions, decimals, and percentages Area, perimeter, and volume Statistics	Shape Geometry	Themed projects Consolidation Problem solving
SCIENCE	Classifying Big and Small	Light and Reflection	Evolution and Inheritance	Circuits, Batteries and Switches	Circulation and Health	Are some sunglasses safer than others?
COMPUTING	Computing Systems and Network + Online Safety	Programming	Data Handling	Creating Media	Data Handling	Skills Showcase
GEOGRAPHY/ HISTORY	How did the Maya civilization compare to Anglo-Saxons?	Geography Would you like to live in the desert?	What was the impact of World War II on the people of Britain?	Geography Where does our energy come from?	Unheard histories: Who should feature on the £10 banknote?	Geography Carrying out independent fieldwork enquiries.
ART/ DT	2D drawing to 3D making	Cooking and nutrition: Come dine with me (lessons 2, 4, 5, 6)	Exploring identity	Textiles - waistcoats	Brave colour	Digital World – Navigating the World (Lessons 1-4)  & Structures: Playground (lessons 1-3)

		Electrical Systems: Steady Hand Game (3 lessons)				
<b>FRENCH</b>	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	
<b>MUSIC</b>	Dynamics, pitch and texture	Songs of World War 2	Film music	Theme and variations	Composing and performing a Leavers' song	Baroque
<b>PSHRE (see below)</b>	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Identity
<b>PE</b>	Dance	Dodgeball	Yoga	Mini Muay Thai	Gymnastics	Athletics
	Tag Rugby	Tennis	Netball	Kwik Cricket	Archery Orienteering	Rounders  Swimming
<b>RE</b>	Why does religion look different around the world? (Part 1) (6 lessons)	Why does religion look different around the world? (Part 2) (6 lessons)	Why is it better to be there in person? (6 lessons)	Why is there suffering? (Part 1) (6 lessons)	Why is there suffering? (Part 2) (6 lessons)	What place does religion have in our world today? (6 lessons)

YEAR	KAPOW:					
6	<b>Introductory lesson:</b> Setting ground rules and signposting  <b>Family &amp; Relationships</b> L1 Respect L2 Respectful relationships	<b>Health &amp; Wellbeing</b> L3 Taking responsibility for my health L4 The impact of technology on health L5 Resilience toolkit	<b>Safety &amp; the changing body</b> L1 Alcohol L3 Social media L4 Physical and emotional changes of puberty L8 First Aid: Basic life support	<b>Citizenship</b> L1 Human rights L4 Prejudice and discrimination L6 National democracy	<b>Economic wellbeing</b> L6 Career routes	<b>Identity</b> L2 Identity and body image

<p>L4 Challenging stereotypes L5 Resolving conflict L6 Change and loss</p>	<p>L6: Immunisation L8 Physical Health concerns</p>				
<p><b>No Outsiders:</b> L1 To consider responses to immigration ('King of the sky' by Nicola Davis) L2 To consider language &amp; freedom of speech ('The only way is badger' by Stella J Jones) L3 To overcome fears about difference ('Leaf' by Sandra Dieckmann) L4 To consider the causes of racism ('The Island' by Armin Greder) L5 To show acceptance ('Introducing Teddy' by Jessica Walton) L6 To consider democracy ('A day in the life of Marlon Bundo' by Marlon Bundo)</p>		<p><b>OWL Activities:</b></p> <ul style="list-style-type: none"> <li>- 1 each half term</li> <li>- OWL/ECO week Summer Term</li> </ul> <p><b>Other lessons:</b></p> <ul style="list-style-type: none"> <li>- Elect school parliament / eco monitor for class</li> <li>- Transition to Year 7 lesson</li> </ul> <p>Wellbeing lessons available on KAPOW</p>			