



FELSTED PRIMARY SCHOOL YEAR 5 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Inspired by poems	Information	Developed short stories	Memoir	Advocacy journalism articles	Graphic novels
MATHS	Place Value Addition & Subtraction Multiplication & Division A	Multiplication & Division A cont Fractions A	Multiplication & Division B Fractions B Decimals & Percentages	Decimals & Percentages cont Perimeter and Area Statistics	Shape Position & Direction Decimals	Decimals cont Negative numbers Converting units Volume
SCIENCE	Mixtures and Separation	Properties and Changes	Earth and Space	Life Cycles and Reproduction	Imbalanced Forces	Human Timeline & Asteroid Size
COMPUTING	Computing Systems and Networks + Online Safety	Programming 1	Data Handling	Programming 2	Creating Media	Skills Showcase
GEOGRAPHY/ HISTORY	History Tudor England	Geography What is life like in the Alps?	History What did Greeks do for us?	Geography - Why does population change?	History Census	Geography Why do Oceans matter?
ART/ DT	Art Typography	DT Cooking and Nutrition: Developing a Recipe (Lessons 2-4 + 6) Electrical Systems: Doodlers (3 lessons)	Art Fashion design	DT Structures: bridges	Art Architecture	DT Digital World: Monitoring Devices Electrical systems: Making a pop up book (lessons 1-3)
FRENCH	French monster Pets	Space Exploration	Shopping in France	French speaking world	Verbs in a French week	Meet my French family

MUSIC	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing	Musical theatre
PSHRE (see below)	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic Well being	Transition
PE	Dance Tag Rugby	Dodgeball Tennis	Yoga Netball	Mini-Muay Thai Kwik Cricket	Gymnastics Archery Orienteering	Rounders Athletics Swimming
RE	Why do people have to stand up for what they believe in? (6 lessons)	Why doesn't Christianity always look the same? (6 lessons)	What happens when we die? Part 1 (6 lessons)	What happens when we die? Part 2 (6 lessons)	Who should get to be in charge? (6 lessons)	Why are some places in the world significant to believers?
YEAR 5	KAPOW:					
	Introductory lesson: Setting ground rules and signposting Family & Relationships L2 Friendship skills L3 Marriage L4 Respecting myself L5 Family life L6 Bullying L8 Stereotypes: Race and religion	Health & Wellbeing L2 The importance of rest L5 Taking responsibility for my feelings L6 Healthy meals L7 Sun safety	Safety & the changing body L1 Online friendships L2 Staying safe online L3 Puberty L4 Menstruation L6 First Aid: Bleeding L7 Alcohol, drugs and tobacco: Making decisions	Citizenship L1: Breaking the law L6 Parliament	Economic wellbeing L4 Risks handling money online	
	No Outsiders:			OWL Activities: - 1 each half term		

L1 To consider consequences ('Kenny lives with Erica & Martina' by Olly Pike)
L2 To justify my actions ('Rose Blanche' by Ian McEwan)
L3 To consider responses to racist behaviour ('Mixed' by Arree Chung)
L4 To recognise when someone needs help ('How to heal a broken wing' by Bob Graham)
L5 To explore friendship ('The girls' by Lauren Lee)
L6 To exchange dialogue & express an opinion ('And Tango makes three' by Justin Richardson)

- OWL/ECO week Summer Term

Other lessons:

- Elect school parliament / eco monitor for class
- Transition to Year 6 lesson
- Wellbeing lessons available on KAPOW