



FELSTED PRIMARY SCHOOL YEAR 4 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Character driven stories	Information	Sensory Poetry	Memoir	Instructions	Persuasive letter
MATHS	Place Value Addition & Subtraction	Addition & Subtraction cont Area Multiplication & Division A consolidation	Multiplication & Division B Length & Perimeter Fractions	Fractions continued Decimals A	Decimals B Money Time	Consolidation Shape Statistics Position & Direction
SCIENCE	Digestion and Food	Electricity and Circuits	States of Matter	Sound and Vibrations	Classification and Changing Habitats	How Does the Flow of Liquids Compare?
COMPUTING	Computing Systems and Network + Online Safety	Programming	Computing Systems and Network	Computing Systems and Network	Creating Media	Data Handling
GEOGRAPHY/ HISTORY	History How have children's live changed?	Geography Who lives in Antarctica	History How hard was it to invade and settle in Britain?	Geography Where does our food come from??	History Were Vikings raiders, traders or settlers?	Geography What are rivers and how are they used?
ART/ DT	Art Storytelling through drawing	DT – Mechanical systems (slingshot car) Electrical Systems: torches (3 lessons)	Art Exploring pattern	DT Structures: Pavilions	Art - Sculpture, structure, inventiveness and determination	DT – Cooking and Nutrition: Adapting a recipe (Lessons 1- 3 + 5) Textiles: Fastenings (Lessons 2-4)

FRENCH	Consolidation of numbers colours, days of the week, commands	Consolidation of numbers colours, days of the week, commands	All about me	All about me	My family, where do you live?	My family, where do you live?
MUSIC	Body and tuned percussion	Rock and Roll	Changes in pitch, tempo and dynamics	Haiku, music and performance	Samba and carnival sounds and instruments	Adapting and transposing motifs
PSHRE (see below)	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic Well being	
PE	Dance Tag Rugby	Dodgeball Tennis	Yoga Netball	Mini-muay Thai Kwik Cricket	Gym Archery Orienteering	Rounders Athletics Swimming
RE	Are all religions equal? (6 lessons)	What makes some texts sacred? (6 lessons)	Just how important are our beliefs? (6 lessons)	Who was Jesus really? (6 lessons)	Why is the Bible the best selling book of all time? (6 lessons)	Does the language of scripture matter?

YEAR	KAPOW:				
4	Introductory lesson: Setting ground rules and signposting Family & Relationships L1 Respect and manners L2 Healthy friendship L4 Bullying L6 Stereotypes: Disability L8 Change and loss	Health & Wellbeing L1 Looking after our teeth L3 Celebrating mistakes L5 My happiness L6 Emotions L7 Mental health	Safety & the changing body L1 Internet safety: Age restrictions L2 Share aware L4 Privacy and security L7 Introducing puberty L8 Tobacco	Citizenship L1 What are human rights? L5 Diverse communities	Economic wellbeing L1 Value for money L3 Looking after money

No Outsiders:

L1 To help someone accept difference ('Along came a different' by Tom McLaughlin)

L2 To choose when to be assertive ('Dogs don't do ballet' by Anna Kemp)

L3 To be proud of who I am ('Red: A crayon's story' by Michael Hall)

L4 To find common ground ('Aalfred and Aalbert' by Morag Hood)

L5 To look after my mental health ('When sadness comes to call' by Eva Eland)

L6 To show acceptance ('Julian is a mermaid' by Jessica Love)

OWL Activities:

- 1 each half term
- OWL/ECO week Summer Term

Other lessons:

- Elect school parliament / eco monitor for class
- Transition to Year 5 lesson
- Wellbeing lessons