



FELSTED PRIMARY SCHOOL YEAR 3 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH						
MATHS	Place Value Addition & Subtraction	Addition & Subtraction Cont Multiplication & Division A	Multiplication & Division B Length & Perimeter	Fractions A Mass & Capacity	Fractions B Money & Time	Time continued Shape Statistics Consolidation
SCIENCE	Movement and Nutrition	Forces and Magnets	Rocks and Soil	Light and Shadow	Plant Reproduction	Does Hand Span affect Grip Strength?
COMPUTING	Computing Systems and Network + Online Safety	Programming	Computing Systems and Network	Computing Systems and Network	Creating Media	Data Handling
GEOGRAPHY/ HISTORY	History Would you prefer to live in Stone Age, Bronze Age, Iron Age?	Geography Why are rainforests important to us?	History Why did the Romans settle in Britain?	Geography Are all settlements the same?	History What did the Ancient Egyptians believe?	Geography Why do people live near volcanoes?
ART/ DT	Art Gestural drawing with charcoal	DT Structures: Constructing a castle (4 lessons) Digital World Wearable Technology (Lessons 2-4)	Art Working with shape and colour	DT Cooking and Nutrition: Eating seasonally	Art Telling stories through drawing and making	DT Cross stitch and applique Mechanical Systems: Pneumatic toys (Lessons 2-4)
FRENCH	French greetings with puppets	French adjectives colour, size and shape	French playground games	In a French Classroom	French Transport	A circle of life in French

MUSIC	Ballads	Creating compositions in response to an animation	Developing singing technique	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
PSHRE (see below)	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Transition
PE	Dance Tag Rugby	Dodgeball Tennis	Yoga Netball	Mini-Muay Thai Kwik Cricket	Gym Archery Orienteering	Rounders Athletics Swimming
RE	What makes us Human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?

YEAR	KAPOW:					
3	Introductory lesson: Setting ground rules and signposting Family & Relationships L1 Healthy families L2 Friendship conflicts L3 Friendship: conflict vs bullying L5 Learning who to trust L6 Respecting differences in others L7 Stereotyping gender	Health & Wellbeing L1 My healthy diary L3 Wonderful me L5 Resilience: breaking down barriers L6: Diet and dental health	Safety & the changing body L1 First Aid: emergencies and calling for help L4 Cyberbullying L7 Influences L8 Keeping safe out and about	Citizenship L1 Rights of the child L5 Charity L6 Local democracy	Economic wellbeing L2 Budgeting L5 Career quest	
	No Outsiders: L1 To understand what discrimination means ('This is our house' by Michael Rosen)			OWL Activities: - 1 each half term - OWL/ECO week Summer Term Other lessons:		

L2 To understand what a bystander is ('We're all wonders' by RJ Palacio)

L3 To be welcoming ('Beegu' by Alexis Deacon)

L4 To recognise a stereotype ('The truth about old people' by Elina Ellis)

L5 To recognise and help an outsider ('The Hueys in the new jumper' by Oliver Jeffers)

L6 To consider living in Britain today ('Planet Omar: Accidental trouble magnet' by Zanib Mian)

- Elect school parliament / eco monitor for class
- Transition to Year 4 lesson
- Wellbeing lessons available on KAPOW