



# FELSTED PRIMARY SCHOOL YEAR 2 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Welcome Project My 1 <sup>st</sup> Haiku	Story Picture	Memoir	Let's make a magazine	Information book	Fairy tale picture books
MATHS	Place Value Addition & Subtraction	Addition & Subtraction (continued) Shape	Money Multiplication & Division	Multiplication & Division Cont Length & Height Mass, Capacity & Temperature	Fractions Time	Statistics Position and direction Consolidation
SCIENCE	Habitats	Microhabitats	Uses of Everyday Materials	Life Cycles and Health	Plant Growth	Plant-based Materials
COMPUTING	Computing Systems and Network + Online Safety	Programming 1	Computing Systems and Network	Programming 2	Creating Media	Data Handling
GEOGRAPHY/ HISTORY	History How was school different in the past?	Geography Would you prefer to live in a hot or cold place?	History How did we learn to fly?	Geography What is it like to live by the coast?	History What is a monarch?	Geography Why is our world wonderful?
ART/ DT	Art Explore and draw	DT Textiles: Pouches (Lessons 1-3)  Structures: Baby Bear's chair (Lessons 2-4)	Art Explore the world through mono print	DT Cooking and Nutrition: A balanced diet	Art Stick Transformation	DT Mechanism: Fairground wheel
FRENCH	About me – Revise Number, Greetings, Colour, Days of the Week		The Body		Fruit and Vegetables	

<b>MUSIC</b>	West African call and response song	Orchestral instruments	Musical me	Dynamics, timbre, tempo and motifs	On this island: British songs and sounds	Myths and legends
<b>PSHRE (see below)</b>	Setting ground rules/ Families and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Units continued/ Transition Lesson
<b>PE</b>	Dance Tag Rugby	Dodgeball Tennis	Yoga Ball Skills	Mini Muai Thai Kwik Cricket	Gymnastics Archery Orienteering	Rounders Athletics Swimming
<b>RE</b>	Why do we need to give thanks? (6 lessons)	What do candles mean to people? (6 lessons)	How do we know some people have a special connection to God? (6 lessons)	What is a prophet? (6 lessons)	How do some people talk to God? (6 lessons)	Where do some people talk to God? (6 lessons)

<b>YEAR</b>	<b>KAPOW:</b>				
2	<b>Introductory lesson:</b> Setting ground rules for RSE and PSHE lessons  <b>Family &amp; Relationships</b> L2 Families are all different L4 Unhappy friendships L5 Introduction to manners and courtesy	<b>Health &amp; Wellbeing</b> L1 Experiencing different emotions L5 Developing a growth mindset L6 Healthy diet L7 Looking after our teeth	<b>Safety &amp; the changing body</b> L2 Communicating online L3 Secrets and surprises L4 Appropriate contact: My private parts L5 Appropriate contact: My private parts are private L8 Staying safe with medicine	<b>Citizenship</b> L1 Rules beyond school L5 Similar yet different- my local community L7 Giving my opinion	<b>Economic wellbeing</b> L2 Exploring needs L3 Exploring wants

<p>L6 Change and loss L7 Gender stereotypes: Careers and jobs</p>				
<p><b>No Outsiders:</b> L1 To welcome different people ('Can I join your club?' by John Kelly) L2 To have self confidence ('How to be a lion' by Ed Vere) L3 To understand what diversity is ('The Great Big Book of Families' by Mary Hoffman) L4 To think about what makes a good friend ('Amazing' by Steve Anthony) L5 To communicate in different ways ('What the Jackdaw saw' by Julia Donaldson) L6 To know I belong ('All are welcome' by Alexandra Penfold)</p>		<p><b>OWL Activities:</b></p> <ul style="list-style-type: none"> <li>- 1 each half term</li> <li>- OWL/ECO week Summer Term</li> </ul> <p><b>Other lessons:</b></p> <ul style="list-style-type: none"> <li>- Elect school parliament / eco monitor for class</li> <li>- Transition to Year 3 lesson</li> <li>- Wellbeing lessons available on KAPOW</li> </ul>		